



T.C.
GAZIANTEP UNIVERSITY
Vocational School of Social Sciences
Department of Child Care and Youth Services
Child Development (Distance Education) Program
Course Content

I. CLASS FALL SEMESTER

TURK101 Turkish Language-I (2-0) 2 ECTS 2

Languages on Earth, Language families, the place of Turkish among world languages, areas of spread of Turkish, Punctuation Marks, Software Rules, Petition, sound features of Turkish, sound events in Turkish, Written expression, Memoir type.

YDBİ101 English-I (2-0) 2 ECTS 2

The main aim of this course is to provide English education at A-1 level, the language levels specified in the Common European Framework of Reference for Languages and (CEFR), the European Language Portfolio. It aims to ensure that every young person who has completed their higher education can properly understand English as a foreign language in its basic structure and functioning features, gain the ability to use it as a means of written and oral expression in terms of language-thought connection, and raise young people with foreign language awareness.

SBCG111 Child Nutrition (2-0) 2 ECTS 3

Nutrition, Nutritional habits in children, Food preparation - cooking – evaluation of storage and presentation, Nutrition in different time periods, Children with special nutritional conditions, Patient child nutrition, Organizing nutrition according to developmental periods.

SBCG131 Child Development-I (3-0) 3 ECTS 4

Physical development, Following physical development, Psycho-motor development, Following psychomotor development, Cognitive development, Using tools to measure Cognitive Development, Language development, Using tools to measure Language Development.

SBCG141 Learning and Teaching Techniques (3-0) 3 ECTS 4

To apply Development and learning, Learning, Learning Theories, Teaching Processes in Children, Effective Teaching Methods and Techniques, Effective teaching methods and techniques.

SBCG151 Child Communication (2-0) 2 ECTS 3

Communication, Effective communication techniques with children, Effective communication between family and children, Effective communication techniques with family, Communication in business life, Applying effective communication techniques with staff.

SBCG161 Children's Rights and Protection (2-0) 2 ECTS 3

Studies on Child Rights and Child Protection Laws, Providing Children's Rights and Equal Opportunities, Child Neglect and Abuse, Protective Measures Against Child Neglect and Abuse, Cooperation Planning on the Rights and Protection of the Child, Children's Rights and Protection.

SBCG171 Art and Creativity in Children (2-0) 2 ECTS 3

Creativity and art, Creativity enhancing activities, Painting activity, Practicing creativity enhancing painting activity, Music activity, Applying creativity enhancing music activity, Artistic and cultural travel program, Applying artistic and cultural travel program, Sculpture event, Applying sculpture event.



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SBCG181 Children and Play (2-0) 2 ECTS 3

Improving game repertoire, Compiling games, Game events, Applying game activity, Game events in special training.

SBCG191 Children with Special Needs and Their Education (2-0) 2 ECTS 2

Developmental needs of the child receiving integration training, schools applying inclusion training, Designing tools that comply with inclusion needs, Preparing tools that suit the needs of the child with hearing impairment, language and speech difficulties, Designing tools that suit the needs of the mentally disabled child, Preparing the vehicle designed in accordance with the needs of the mentally disabled child, Designing tools and equipment suitable for the needs of the physically disabled child, Preparing the vehicle designed in accordance with the needs of the physically disabled child, Designing tools suitable for the needs of a child with general developmental disorders, preparing tools designed in accordance with the needs of a child with general developmental disorders.

I. CLASS SPRING TERM

TURK102 Turkish Language-II (2-0) 2 ECTS 2

Word stress in Turkish. Group and sentence emphasis in Turkish. Root in the word, additional concepts, inflectional suffixes, stem concept, derivational suffixes. Sentence elements. Sentence Types. Correct sentence. Expression forms and techniques. Expression disorders: meaning-based expression disorders, structure-based expression disorders. Criticism and Self-criticism. Interview, Essay and other types of writing. Writing work.

YDBİ102 English-II (2-0) 2 ECTS 2

The main aim of this course is to provide English education at A-1/A-2 level within the framework of the Common European Framework of Reference for Languages and (CEFR), the language levels specified in the European Language Portfolio. It aims to enable every young person who has completed their higher education to properly understand the basic structure and functioning features of English as a foreign language. It aims to gain the ability to use it as a means of written and oral expression in terms of language-thought connection and to raise young people with foreign language awareness.

GME100 General and Professional Ethics (2-0) 2 ECTS 2

To students; concepts of general and professional ethics, morality and social responsibility; similarities and differences between these concepts; factors that play a role in the formation of ethics and morality; To define unethical behavior in professional life.

SBCG112 Family Education (3-0) 3 ECTS 4

Family education, Family education program preparation process, Family education activity file, Obtaining information about family and children, Family education process in special education, Family education activity file for families of children in need of special education.

SBCG122 Children and Music (2-0) 2 ECTS 3

Music Repertoire, Compiling Music, Music Education, Planning and Implementing Music Events, Planning and Implementing Music Events in Children with Special Needs, Rhythm Studies, Implementing Rhythm Studies.



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SBCG132 Child Development-II **(3-0) 3 ECTS 4**

Recognizing Social Development, Using tools to measure Social Development, Recognizing Emotional Development, Using tools to measure Emotional Development, Recognizing moral development, Using tools to measure moral development, Recognizing sexual development, Preparing tools suitable for children's sexual development.

SBCG142 Tools and Development in Education **(2-0) 2 ECTS 3**

Tool planning for classroom management, Making tools for classroom management, Educational toy planning, Educational toy making, Puppet planning, Puppet making, Music tools planning, Music tools making, Costume and accessory planning, Costume and accessory making.

SBCG152 Children's Literature and Media **(2-0) 2 ECTS 3**

Features that should be included in children's publications, Features of printed publications, Features of visual publications, Evaluation of printed and visual publications prepared for preschool children, Evaluation of printed publications, Evaluation of visual publications, Guiding children and families to use children's publications, Effective methods to be used when using publications, Children's literature. To create sample archives from works, printed media publications, Children's literature and children's media publications.

SBCG182 Diction and Body Language **(2-0) 2 ECTS 3**

"What is Diction? How Do We Talk?", The Importance of Beautiful and Effective Speaking, Structural Features of Turkish, Differences Between Spoken and Written Language, Let's Recognize Our Voice, How to Achieve a Good Speaking Voice?, Characteristics of a Good Speaking Voice, Structure of Sound – Sound Health – Correct Sound, Quality of Sound, Health and Effective Use, What is Correct Breathing and How to Take It? Aperture Breathing, Sound-Breath Control, Gaining Flexibility to Our Speech Organs (Relieving Tongue-Lip-Jaw Laziness), Phonetics of Consonants, Pronunciation and Speaking Errors, Saving the Voice from Monotony, Gaining Fluency in Speech

SBCG192 Behavior Management **(3-0) 3 ECTS 4**

Target behavior, Measurement and record of target behavior, Systematic increase of appropriate behavior, Systematic reduction of inappropriate behavior, Behavior record techniques, Behavior treatment planning, Persistence in changed behavior, Generalization of changed behavior.

II. CLASS FALL SEMESTER

AİİT201 Atatürk's Principles and History of Revolution-I **(2-0) 2 ECTS 2**

Concepts and Ottoman Renewal. European Developments. Industrial Revolution and French Revolution. New Ottomans. Constitutional Monarchy and Union and Progress. Constitutional Monarchy period, Tripoli and the Balkan War. Causes of the First World War. World War I. Sharing of the Ottoman Empire. War of Independence Preparation Period. Congresses. The Last Ottoman Parliament and the National Pact. GNAT Period and Establishment of Fronts. Treaty of Lausanne. Foreign policy.

SBCG 211 Watching Art Events **(2-0) 2 ECTS 2**

Art, Historical Development of Art, Branches of Art, Monitoring art activity, Evaluating art activity, Making presentations about art activity.



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SBCG223 Planning in Preschool Educational Institutions-I (2-0) 2 ECTS 2

Monitoring Annual Plan, Daily Plan Preparation, Free Time Event Planning, Turkish Language Event Planning, Game and Movement Event Planning, Music Events Planning,

SBCG225 Practice in Preschool Educational Institutions-I (0-4) 2 ECTS 3

Monitoring Annual Plan, Daily Plan Implementation, Free Time Activity Implementation, Turkish Language Activity Implementation, Game and Movement Activity Implementation, Music Activities Implementation.

SBCG231 Science and Technology in Children (2-0) 2 ECTS 2

Science Education in the Preschool Period, Implementing Science Activity, Using the Computer in the Field of Education, Computer Aided Activity Applications.

SBCG241 Child Health and Diseases (2-0) 2 ECTS 2

Environmental Education, Implementing Environmental Education Activities, Creating Environmental Awareness, Environmental Problems, In-Class Measures Suitable for Environmental Protection Awareness.

SBCG251 Personal Development (2-0) 2 ECTS 2

Interpersonal communication principles, Behavior patterns, Professional competencies, Professional equipment, Communication in the work environment.

II. CLASS SPRING TERM

AİİT202 Atatürk's Principles and History of Revolution-II (2-0) 2 ECTS 2

Political Revolutions: Abolition of the Sultanate, Proclamation of the Republic, Abolition of the Caliphate. Political Jokes and Political Events Established During the Atatürk Period and Represented in the Turkish Grand National Assembly. Republican Era Legal Revolution and New Legal Order. Revolutions in the field of education. Revolution Movements Held in the Cultural and Social Field. Revolutions in the Economic Field. Turkish Foreign Policy of the Ataturk Era-I (1923-1930). Turkish Foreign Policy of the Ataturk Era-II (1930-1938). Ataturk's Principles: Basic and Integrative Principles. Post-ataturk Türkiye.

SBCG224 Planning in Preschool Educational Institutions-II (2-0) 2 ECTS 2

Planning Creative Drama Activities, Planning Reading-Writing Preparation Studies, Planning Art Activities, Planning Science and Nature Activities, Planning Field Trips.

SBCG226 Application in Preschool Educational Institutions-II

Implementing Creative Drama Activities, Implementing Reading-Writing Preparation Studies, Implementing Art Activities, Practicing Science and Nature Activities, Implementing Field Trips.

SBCG232 Child and Environment (2-0) 2 ECTS 2

Environmental Education, Implementing Environmental Education Activities, Creating Environmental Awareness, Environmental Problems, In-Class Measures Suitable for Environmental Protection Awareness.



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SBCG244 Children's Animation **(2-0) 2 ECTS 3**

Determining animation events, Animation events, Preparing animation events, Implementing animation events.

SBCG252 Child Psychology and Mental Health **(3-0) 3 ECTS 4**

Personality and self characteristics, Motives and emotions, Sensation and perception, Defense mechanisms, Personality and self-development in children, Techniques for knowing children, Mental problems in childhood, Emotion and behavior problems in children, Children with special problems, Development of social skills, Development of problem-solving skills.

ELECTIVE COURSES

SBCG271 Special Education-I **(3-0) 3 ECTS 3**

Basic concepts related to special education, General purpose of special education, Importance of special education, Planning special situations, Getting to know communication skills, Planning educational situations suitable for communication characteristics, Getting to know social emotional skills, Planning educational situations suitable for social emotional characteristics, Getting to know self-care skills, Planning educational situations suitable for self-care features, Getting to know psychomotor skills, Planning educational situations suitable for psychomotor characteristics, Getting to know emotional skills, Planning educational situations suitable for emotional characteristics, Getting to know academic skills, Planning educational situations appropriate to academic characteristics.

SBCG273 Special Education in Early Childhood **(3-0) 3 ECTS 3**

Knowing the types of special education services in early childhood, special education features for 0-3 years of age, special education features for 3-5 years of age, special education features for 5-8 years of age, support education programs in early childhood, inclusion education in early childhood.

SBCG279 Communication **(2-0) 2 ECTS 3**

Communicating Verbally, Communicating in Writing, Communicating Nonverbally, Communicating Formally (Formal), Communicating Non-Formally (Informally), Communicating outside the organization.

SBCG281 Instrument Development in Special Education **(2-0) 2 ECTS 3**

Designing tools that suit the needs of a visually impaired child, preparing a tool designed in accordance with the needs of a visually impaired child, designing tools that suit the needs of a child with hearing impairment, language and speech difficulties, Preparing tools – equipment that suit the needs of a child with hearing impairment, language and speech difficulties, Designing tools that suit the needs of a mentally disabled child, Preparing a tool designed in accordance with the needs of a mentally disabled child, To design tools and equipment suitable for the needs of a physically disabled child, to prepare tools designed in accordance with the needs of a physically disabled child, to design tools suitable for the needs of a child with widespread developmental disorders, to prepare tools designed in accordance with the needs of a child with widespread developmental disorders.



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SBCG283 First Aid

(1-1) 2 ECTS 3

Basic applications of first aid, first and second evaluation, basic life support in adults, basic life support in children and babies, first aid in respiratory tract obstruction, external and internal bleeding, types of wounds and wounds, first aid in regional injuries, head and spine fractures, fractures, dislocations and first aid in sprains, first aid in diseases requiring emergency care, poisonings, heatstroke, burns and freezes, foreign body first aid in their escape, emergency transportation techniques, fast transportation techniques in a short distance, carrying the sick or injured by creating a stretcher.

SBCG285 Entrepreneurship-I

(2-0) 2 ECTS 3

The concept and emergence of entrepreneurship; Ways of becoming an entrepreneur in Turkey, Venture capital and Application area in Turkey, Small business types, contributions to the economy and social system, Establishment process of small businesses (place, area, capacity determination and legal structure),

SBCG270 Sexual Education in Children with Special Needs

(2-0) 2 ECTS 3

Sexual Education, Sexual Development Periods and Characteristics, Sexual Development Characteristics in Children with Special Needs, Natural and Expected Behaviors and Evaluation of Behaviors Requiring Interest, Knowing the Rules of Hygiene in Children with Special Needs.

SBCG272 Special Education-II

(3-0) 3 ECTS 3

Diagnosing and classifying learning disabilities, causes of learning disabilities, prevention and early diagnosis of learning disabilities, education of children with learning disabilities, diagnosis and classification of physically disabled people, causes of physical disabilities, prevention and early diagnosis of physical disabilities, education of physically disabled people, diagnosis and classification of children with disseminated developmental disorders, causes of widespread developmental impairment, prevention and early diagnosis of pervasive developmental impairment, education of children with disabilities, diagnosis and classification of mentally disabled people, causes of intellectual disability, prevention and early diagnosis of mental disability, education of mentally disabled people, diagnosis and classification of gifted and gifted children, early diagnosis of gifted and gifted children .

SBCG274 Children and Drama

(2-1) 3 ECTS 3

"Drama in Preschool Education, The Role of the Educator in Drama Activities in Preschool Education, Educational Environment in Drama Activities in Preschool Education, Evaluation in Drama Activities in Preschool Education, Movement Studies, Application of Movement Studies, Pantomime Activity, Implementation of Pantomime Activity, Role Playing Activity, Role Playing Activity Application, Improvisation Activity, Implementing the Improvisation Event, Creating Games from Stories Event, Creating Games from Stories Event.

SBCG276 Seminar

(2-0) 2 ECTS 3

Research Subject Determination, Research Planning, Resource Screening, Research Process, Reporting of Research Result, Presentation, Discussion, Evaluation.

SBCG278 Inclusion Training

(2-0) 2 ECTS 2

To get to know the integration education, the developmental needs of the child receiving Inclusion training, Schools implementing inclusion education, Preparing a learning environment suitable for the special needs of Inclusion students, Applying the activity determined in Inclusion education.



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SBCG288 Entrepreneurship-II

(2-0) 2 ECTS 3

In entrepreneurship; Implementation of business functions (Management, production, marketing, finance, etc.) Basic problems and solutions in small businesses, Organizations providing entrepreneurial support, Entrepreneurship-related institutions and documents, Sample applications.

*The contents of these courses; It was determined by decision no. 9 taken at the meeting of the University Senate dated 31.10.2017 and numbered 16.